

1 LANGUAGE ARTS

Listening

- Listen, sequence, and identify specific information from a story.
- Follow multi-step directions.
- Interpret questions and respond.

Speaking

- Blend sounds to make words.
- Divide words into syllables.
- Use descriptive language and contribute relevant information.

Reading

- Follow correct reading sequence in printed information.
- Recognize parts of a book.
- Identify rhymes.
- Read selected sight words and sentences with expression.
- Read appropriate instructional-level materials.
- Interpret main idea, sequence, cause and effect and logical outcomes.
- Distinguish between sentences and non-sentences.
- Use phonetic strategies for vowels, digraphs, diphthongs, and words.
- Analyze words for root words, contractions, prefixes, and suffixes, compound words, plurals, antonyms, synonyms, homophones, homographs.
- Increase vocabulary
- Make predictions and inferences.
- Identify characters and their feelings
- Read and re-read for understanding.
- Identify a variety of literary genre.

Writing

- Write about events, objects, and people.
- Use correct spelling.
- Print legibly with correct spacing.
- Identify parts of speech.
- Apply rules of punctuation and capitalization.
- Begin to use writing process.
- List words in ABC order.

Library

- Begin to identify the arrangement of materials in the library.
- Check out materials
- Explore various cultures in literature
- Use appropriate reference materials.

1 MATH

Numbers and Operations

- Represent and sequence numbers less than 100.
- Compare the value of sets.
- Associate a number with its nearest multiple of 10.
- Identify 1 more, 1 less, 10 more, 10 less.
- Estimate quantities.
- Make fair trades with coins; count out coins for an amount less than \$1.00,
- Represent numbers in tens and ones.
- Count orally to 50.
- Represent number combinations up to 18 using addition and subtraction.
- Understand the usage of addition and subtraction and apply it in word problems
- Add and subtract 2 digit numbers without regrouping.
- Identify fractions as equal parts of a whole using pictures and models.

Measurement

- Tell time to the half hour.
- Understand the movement of the minute hand.
- Know the number of days in a week and months in a year.
- Sequence the duration of events.
- Compare measurement of objects.
- Use the correct measurement tool.
- Measure to the nearest inch or centimeter.
- Estimate measurement.

Geometry

- Compare, contrast and classify geometric shapes.
- Arrange objects by proximity, position, and direction.

Algebra

- Build number patterns including concept of even/odd.

Data Analysis and Probability

- Interpret picture and bar graphs.
- Record data using graphs.

Processing Math

- Solve problems.
- Use various types of reasoning.
- Communicate and analyze mathematical thinking.
- Apply mathematics to other contexts.

1 RELIGION

Knowledge of Faith

- Explain God, Jesus, and the Holy Spirit.
- Explain the meaning of Baptism.
- Grow in the awareness of and value of Scripture.
- Explain Prayer.
- Explore the wonders of creation.
- Explain Mary's role in the church and in our lives.
- Learn about the saints.
- Identify Bishop and Pastor and priests.

Liturgical Education

- Celebrate and become aware of the liturgical year.
- Experience devotions to Mary.

Moral Formation

- Respect each person as a unique creation of God.
- Explain what being Christian means.

Prayer

- Pray a variety of prayers for special purposes.
- Pray the Rosary and Stations of the Cross with assistance.
- Pray in different prayer forms.

Community

- Participate in parish and school community events.
- Demonstrate Christian values and attitudes.
- Contribute to the care of the environment.

Missionary Initiation

- Tell others about God.
- Participate in service activities.

Family Life

- Recognize the family as a unit of the church.
- Respect the self and others as members of a family.

1 SOCIAL STUDIES

Geography

- Identify purposes of maps and globes and use them to identify specific information
- Recognize the shape of the earth.
- Explain a compass rose.
- Identify one's city, state, country, and continent.
- Construct simple maps.
- Read map keys and legends.
- Identify cardinal and intermediate directions.
- Identify common neighborhood signs.
- Identify major landforms and bodies of water.

History

- Recognize the passage of time using measurement tools.
- Describe changes in the environment.
- Describe national symbols and holidays.
- Explain the story of Thanksgiving.
- Identify early Americans and their way of life.
- Identify the Native Americans who lived in Georgia before the colonists.
- Describe important details of early settlements in Georgia.

Culture

- Compare various cultures and their differences in beliefs and lifestyles.
- Recognize contributions of ethnic groups to America.
- Describe the importance of interdependence.
- Describe the roles and responsibilities of a family.
- Develop an understanding of human rights.

Citizenship and Government

- Sing the national anthem.
- Explain ways of being a good citizen.
- Recognize national and community government leaders.
- Identify consequences of responsible and irresponsible behavior.
- Demonstrate respect for authority.
- Recognize the value and responsibility of membership in a community
- Collaborate with others in local community service.

Economics

- Distinguish between needs and wants.
- Explain how various cultures meet their needs and wants.
- Identify the need for budgeting and saving.
- Distinguish between goods and services.
- Distinguish between producers and consumers.
- Recognize the value and dignity of work.
- Compare and contrast modes of transportation and describe how transportation links goods and services.

1

TECHNOLOGY

Basic Skills

- Identify basic technology.
- Select appropriate tool for task.
- Perform basic key functions.
- Utilize basic hardware and software.

Productivity

- Create simple word processing documents.
- Use simple drawing and publishing tools to create documents.
- Display information in graphs and charts.
- Examine charts and graphs for information.

Ethics Skill

- Understand the importance of copyright.
- Understand safety precautions of sharing information.
- Discuss implications of technology in society.

Research

- Find answers to how and why questions.

Problem Solving

- Use technology tools to gain information to solve problems.

1 ART

Understanding and applying media and techniques.

- Use a variety of drawing, painting, printmaking, 3D design, and graphic design tools in a safe manner.
- Increase art vocabulary.

Using Knowledge of Structures and Functions

- Identify and use a wide variety of lines, shapes, colors, textures, and patterns for visual effect.
- Demonstrate the ability to trace.
- Explore the use of symmetry.
- Recognize the value of contrast.
- Demonstrate an awareness of foreground, middle ground, and background.

Choosing and Evaluating Art

- Use imagination and environment in art.
- Describe, discuss, and classify artwork.
- Identify various purposes for art.

Understanding Art in Relation to History and Culture

- Understand the relation of art to history and culture.

Connecting Art to Other Disciplines

- Connect visual artwork to other disciplines and to everyday experiences.
- Use a digital camera and photography for creative expression.
- Give examples of fine arts.
- Draw a response to music.



COMPASS POINTS FOR OUR CURRICULUM COURSE IN FIRST GRADE

ST. PETER CLAVER CATHOLIC SCHOOL

Dear Families,

Welcome to St. Peter Claver School! As you begin a year with your child in First Grade, we offer you an overview of what your child will learn and experience this year. It will surely be an exciting adventure as parents, administrators, teachers, and students work together to nurture God's precious children in mind, body, and spirit.

The Curriculum that is taught at St. Peter Claver School is formulated by the Curriculum Committee of the Diocese of Savannah under the direction of the Superintendent and Assistant Superintendent of Schools. This committee is composed of administrators and teachers who study the National Teaching Objectives for any given curriculum area, the State of Georgia Curriculum Standards as well as curriculum objectives from other states and dioceses. Taking the best from what they study, the committee then develops a unified curriculum with a logical progression of skills from one grade level to the next and with an infusion of gospel values. The work of the committee is cyclical, constantly revising curriculums to address the most recent changes in educational objectives and the desired performance of students.

The curriculum objectives are then given to the schools of the diocese where dedicated and devoted teachers digest them to discern how to provide the best learning experience for every student. The curriculum itself is only the beginning. It must constantly be implemented in relationship to the needs and abilities of the students.

We consider it a privilege to assist you, your child's first teacher, in educating your child academically and in forming your child spiritually. We look forward to working closely with you as we take this journey, a journey that we hope will set your child on a blessed and beneficial course as a lifelong learner, a thoughtful thinker, and a Christian citizen.

**Sincerely,
The Staff of St. Peter Claver School**

1 PHYSICAL EDUCATION AND HEALTH

Skilled Movement

- Demonstrate appropriate locomotor and nonlocomotor skills.
- Demonstrate appropriate form in movement, balance, twisting and turning skills, posture and rhythmical patterns.
- Create movements in response to rhythms.

Responsible Behaviors

- Demonstrate appropriate safety practices.
- Demonstrate the ability to resolve conflict.
- Demonstrate fair play and following game rules.
- Respect others in physical activities.

Cognitive Concepts

- Identify selected body parts, actions, and planes.
- Travel in required directions safely and quickly.
- Travel in various speeds and rhythms.
- Demonstrate a variety of spatial relationships.
- Demonstrate high, middle, and low levels.
- Combine shapes, levels, and pathways into sequences.
- Recognize the importance of practice in learning skills.
- Apply fundamental strategies in simple activities.
- Apply cues for learning new skills.

Personal Fitness

- Sustain moderate to intense levels of physical activity.
- Control one's weight in activities that develop muscular strength.
- Begin to understand the importance of strength and flexibility.
- Move major joints for full range of motion.

Physically Active Lifestyle

- Enjoy the benefits of physical activities alone and with others.

Health

- Explain safe usage of medicine and vitamins.
- Recognize the influence of advertising.
- Recognize substances that harm the body.
- Practice peaceful conflict resolution.
- Recognize the importance of check-ups.
- Recognize different types of germs and their effect.
- Analyze consequences of harmful friendship choices.
- Discuss ways to cope with difficult emotions.
- Discuss the importance of nutrition, safety, personal hygiene, rest, and exercise.
- Plan a nutritious meal according to the food pyramid.
- Demonstrate correct emergency procedures.
- Identify local support system for safety.
- Distinguish between appropriate and inappropriate contact with adults.

1 SCIENCE

Scientific Inquiry

- Predict, observe and record observations as part of experimentation.
- Make sketches to explain ideas.
- Practice safety procedures with equipment.

Physical Science

- Describe, compare, classify, and produce variations in sound.
- Explain the role of vibrations in sound
- Explain that a heat source is needed to burn fuels.
- Explain the relationship between light, reflection, and visibility.
- Identify shadows and their light source.
- Understand the path of an electrical current through a circuit.
- Use electricity to produce heat, light and sound.
- Observe the 3 states of matter.
- Measure temperature with a thermometer.
- Identify objects attracted and repelled by a magnet.

Life Science

- Compare and group animal characteristics.
- Compare young animals with their parents.
- Explore different animal habitats.
- Measure plant growth.
- Define "extinct" and give prehistoric examples.
- Define endangered species.
- Describe the structure and function of sensory organs.
- Label and define parts of a flower.

Earth Science

- Compare and contrast weather changes.
- Use weather-related instruments for observation.
- Explain the position of the earth and the moon in the solar system.

1 MUSIC

Singing

- Match pitch to sing with group and follow nonverbal directions.

Playing

Instruments

- Play steps, skips, repeats, rhythm patterns, percussive sounds.

- Identify different instruments.

Creating Music

- Add movement, sound, and rhythm to songs.

Reading Music

- Identify contrast, melodic direction, note value, lines and spaces.

Evaluating Music

- Identify contrast, repetitions, instruments and styles of music by listening.

Music History

- Recognize different composers.

