

2 LANGUAGE ARTS

Listening

- Engage in class discussions.
- Follow 3-step verbal directions.
- Understand word meanings from oral context clues.

Speaking

- Orally summarize a story.

Reading

- Decode words using phonetic skills.
 - Read sight vocabulary words.
 - Read with meaning.
 - Follow 3-step written directions.
 - Identify main idea, cause and effect, sequence of events, character traits.
 - Scan information to make predictions, to locate information, and to review.
 - Draw conclusions; compare and contrast.
 - Identify plurals, contractions, compound words, suffixes and prefixes.
 - Recognize synonyms, antonyms, and homonyms.
 - Demonstrate literal, inferential, and evaluative comprehension.
 - Recognize literary forms.
 - Distinguish between fiction and nonfiction and fact and opinion.
 - Utilize beginning dictionaries, thesauruses and glossaries.
 - Alphabetize words to the second letter.
 - Identify and use parts of a book.
 - Identify references sources.
 - Demonstrate test-taking skills.
 - Identify basic parts of speech.
 - Use subject and verb agreement.
 - Identify types of sentences.
 - Understand and observe library rules
 - Understand the use of call numbers.
 - Use online catalog with assistance.
- ### *Writing*
- Employ correct spelling.
 - Master printing skills.
 - Compose beginning compositions and friendly letters.
 - Employ correct punctuation.
 - Develop cursive handwriting skills.

2 MATH

Numbers and Operations

- Use equality and inequality signs correctly through 3 digit numbers.
- Represent place value for numbers less than one thousand.
- Round numbers to the nearest 10.
- Use estimation.
- Count and write the value of money.
- Add and subtract 3 digit numbers.
- Use the properties of numbers.
- Identify and compare fractions.
- Use tools to multiply two numbers.

Measurement

- Tell time to the nearest 5 minutes.
- Know the standard units of measure.
- Use measurement tools.

Geometry

- Describe and classify plane and geometric figures.
- Create symmetrical figures.
- Describe 2 and 3 dimensional figures.
- Explore translations, reflections, and rotations, of polygons.
- Calculate area and perimeter

Algebra

- Represent missing value sentences.
- Use basic operations to solve problems.

Data Analysis and Probability

- Display and interpret data in graphs, charts, and Venn Diagrams.

Problem Solving

- Use reason and proof to solve problems.
- Communicate mathematical thinking.
- Apply mathematical thinking.

2 SCIENCE

Scientific Inquiry

- Make predictions and communicate with others using sketches and observation records.
- Practice safety procedures with equipment
- Engage in hands-on activities.

Physical Science

- Identify the properties of matter and distinguish between the states of matter.
- Observe changes in matter.
- Relate vibration, volume and pitch to sound.
- Identify sources and conductors of heat.
- Identify sources of light.
- Explain how light travels and what happens when it strikes an object.
- Identify objects magnets attract and repel.

Relate circuits to electricity.

Life Science

- Explain photosynthesis.
 - Compare variables that affect plant growth; observe and describe plant growth.
 - Explain the functions of the parts of a plant, and the uses of plants by society.
 - Describe how animals take care of their young.
 - Relate weather changes to plant and animal life.
 - Explore animal communication and habitats.
 - Identify feeding relationships among plants and animals.
 - Recognize the interdependence of all life.
 - Classify dinosaurs and describe their habitats and reproduction methods.
- ### *Earth and Space Science*
- Describe the motion of the sun, moon, and planets.
 - Relate appearance and setting of solar objects to east and west.
 - Identify different forms of clouds and precipitation.



COMPASS POINTS FOR OUR CURRICULUM COURSE IN SECOND GRADE

ST. PETER CLAVER CATHOLIC SCHOOL

Dear Families,

Welcome to St. Peter Claver School! As you begin a year with your child in Second Grade, we offer you an overview of what your child will learn and experience this year. It will surely be an exciting adventure as parents, administrators, teachers, and students work together to nurture God's precious children in mind, body, and spirit.

The Curriculum that is taught at St. Peter Claver School is formulated by the Curriculum Committee of the Diocese of Savannah under the direction of the Superintendent and Assistant Superintendent of Schools. This committee is composed of administrators and teachers who study the National Teaching Objectives for any given curriculum area, the State of Georgia Curriculum Standards as well as curriculum objectives from other states and dioceses. Taking the best from what they study, the committee then develops a unified curriculum with a logical progression of skills from one grade level to the next and with an infusion of gospel values. The work of the committee is cyclical, constantly revising curriculums to address the most recent changes in educational objectives and the desired performance of students.

The curriculum objectives are then given to the schools of the diocese where dedicated and devoted teachers digest them to discern how to provide the best learning experience for every student. The curriculum itself is only the beginning. It must constantly be implemented in relationship to the needs and abilities of the students.

We consider it a privilege to assist you, your child's first teacher, in educating your child academically and in forming your child spiritually. We look forward to working closely with you as we take this journey, a journey that we hope will set your child on a blessed and beneficial course as a lifelong learner, a thoughtful thinker, and a Christian citizen.

**Sincerely,
The Staff of St. Peter Claver School**

2 SOCIAL STUDIES

Geography

- Identify the globe as a model of the earth.
- Locate features on a globe.
- Name one's own continent, country, city, state, and community.
- Use maps, legends, symbols and a compass.
- Express distance and location in relative terms.
- Construct simple maps.
- Identify different type of communities.

History

- Identify US historical figures.
- Identify state and national holidays.
- Understand the story of Thanksgiving.
- Compare colonial life to today.
- Identify contributions of pioneers and Native Americans.
- Recognize key factors of Georgia History.
- Visit museums to value their importance.
- Understand how the nation's capitol was planned and built.
- Identify inventions and the changes they brought to ways of living.
- Understand how communities and natural environments have changed.
- Understand contributions that different people bring to communities.
- Use current events to understand the world.

Culture

- Compare and contrast various cultures and their contributions.
- Define prejudice and racism.

Citizenship and Government

- Identify US symbols, slogans, songs, and recite the Pledge of Allegiance
- Understand the importance of rules, authority, and community service.
- Identify government positions.
- Identify the value of democracy.

Economics

- Distinguish between producers, consumers, and workers.
- Define goods, services, exports, imports, wants, needs, interdependence, human and natural resources
- Explain the value of work, industry and transportation.
- Explain division of labor and specialization.

2 TECHNOLOGY

Basic Skills

- Identify basic technology.
- Select the appropriate tool for the task.
- Perform basic key functions.
- Utilize basic hardware and software.
- Explain reasons for rules.
- Explore basic troubleshooting.

Productivity

- Create simple word processing documents.
- Use simple drawing and publishing tools to create documents.
- Display information in graphs and charts.
- Examine charts and graphs for information.
- Identify multimedia tools and select one for a specific task.

Communication

- Participate in teacher-facilitated information gathering and communication.

Ethics Skill

- Understand the importance of copyright.
- Understand safety precautions of sharing information.
- Discuss implications of technology in society.
- Cite sources of information.

Research

- Find answers to how and why questions.
- Assess validity of published information.
- Organize information using software tools.

Problem Solving

Use technology tools to gain information to solve problems.

2 ART

Understanding and applying media.

- Use a variety of drawing, painting, printmaking, 3-D design, craft, and graphic design tools and techniques to demonstrate ability.

- Increase art vocabulary.

Using knowledge of structure and function

- Identify and use differences in line, shape, form, color, texture, pattern, symmetry, value and contrast, composition and space for visual effect.

- Define and identify the use of balance, rhythm, repetition, and emphasis.

- Demonstrate an understanding of division of space and aspects of perspective.

Choosing and Evaluating Art

- Select ideas and symbols for meaning.
- Use imagination and environment for ideas.
- Evaluate and classify art.

- Relate art to personal experiences.

Understanding Art in Relation to History and Culture

- Relate art to history and culture.

Connecting Art to Other Disciplines

- Relate art to other disciplines.
- Use technology, a digital camera, and photography as art tools.

2 MUSIC

Singing

- Match pitch and sing with expression.
- Sing an osinato and an 8 bar song following melodic direction and with nonverbal cues.

Playing Instruments

- Play skips, steps, repeats and an accompaniment on pitched and un-pitched instruments.

Creating and Improvising

- Create your own melody using a pentatonic scale.
- Create rhythms, movements, and text for familiar songs.

Reading and Writing

- Identify contrast and melodic direction.
- Perform and write rhythm patterns.

Listening and Evaluating

- Identify contrasts, repeating sounds, meter, rhythm, and instruments of a musical selection.
- Identify the steady beat.
- Communicate personal responses to a selection.

Music History

- Perform church music and the music of different composers and cultures.
- Identify the origin of a folk song by its score.

Applying Music Theory

- Write the sounds of the scale on a staircase and a staff.
- Identify the letter names of the lines and spaces on a treble clef staff.

2 PHYSICAL EDUCATION AND HEALTH

Skilled Movement

- Demonstrate appropriate locomotor and nonlocomotor skills.
- Demonstrate appropriate form in movement, balance, twisting and turning skills, posture and rhythmical patterns.
- Create movements in response to rhythms.

Responsible Behaviors

- Demonstrate appropriate safety practices.
- Demonstrate fair play and following game rules with respect for others.
- Develop peaceful conflict resolution skills.

Cognitive Concepts

- Identify selected body parts, actions, and planes.
- Travel in required directions and at various speeds and rhythms safely and quickly.
- Demonstrate a variety of spatial relationships.
- Demonstrate high, middle, and low levels.
- Combine shapes, levels, and pathways into sequences.
- Recognize the importance of practice in learning skills.
- Apply fundamental strategies in simple activities.
- Apply cues for learning new skills.

Personal Fitness

- Sustain moderate to intense levels of physical activity.
- Control one's weight in activities that develop muscular strength.
- Begin to understand the importance of strength and flexibility.
- Move major joints for full range of motion.

Physically Active Lifestyle

- Enjoy the benefits of physical activities.

Health

- Explain safe usage of medicine and vitamins.
- Recognize substances that harm the body.
- Recognize the importance of check-ups.
- Recognize different types of germs and their effect.
- Analyze consequences of harmful friendship choices.
- Discuss ways to cope with difficult emotions.
- Discuss the importance of nutrition, safety, personal hygiene, rest, and exercise.
- Plan a nutritious meal according to the food pyramid.
- Demonstrate correct emergency procedures.
- Identify local support system for safety.
- Distinguish between appropriate and inappropriate contact with adults.

2 RELIGION

Knowledge of Faith

- Learn the Ten Commandments.
- Understand the value of the Sacrament of Reconciliation.
- Know the 3 natures of God
- Understand the Presence of God in the Eucharist.

Liturgical Education

- Participate in the Sacrament of Reconciliation, the Eucharist, and other seasonal celebrations.
- Understand the parts of the mass and the ritual symbols.

Moral Formation and Family Life

- Understand the responsibility of being a Christian.
- Deepen respect and care as well as cooperation with others.
- Define human rights.
- Recognize the influences of media.
- Show the value of forgiveness.

Prayer

- Understand the importance of prayer.
- Pray age appropriate prayers.

Community Life

- Understand self as part of God's community.
- Identify bishop and pastor.

Missionary Initiation

- Participate in service activities.
- Tell others about God.
- Identify Catholic figures that contributed to history.

