

K LANGUAGE K ARTS

Listening

- Listen, comprehend, and sequence a short story.
- Follow multi-step directions.
- Recognize rhyming words.

Speaking

- Blend letters to make words.
- Divide words into syllables.
- Answer questions using descriptive language.

Reading

- Predict story topic, events, and logical outcomes.
- Recognize parts of a book.
- Demonstrate right to left progression.
- Discriminate auditory likenesses and differences in words.
- Read selected sight words.
- Recognize first and last name in print.
- Identify the main idea of a story.
- Decode words by using letter/sound correspondence.
- Recognize compound words.

Writing

- Recognize different types of sentences.
- Use pictures, symbols, and words to communicate.
- Recognize labels and signs.
- Begin to demonstrate an understanding of basic print conventions.
- Begin to recognize the association of spoken and written words.
- Develop skills of handwriting.

Library Skills

- Understand and respect the library and its purpose.
- Explore new vocabulary words.
- Experience and respond to a variety of literary genre and media.
- Begin to choose and check out appropriate books.

K MATH

Numbers and Operations

- Demonstrate numbers 1-30.
- Recognize numbers 1-100.
- Skip count by 5's and 10's.
- Count by rote up to 50.
- Sequence ordinal numbers to tenth.
- Compare sets of objects.
- Identify coins by name and value.
- Develop the concept of estimation.
- Develop the understanding of part and whole.
- Build number combinations up to 10.
- Represent numbers less than 100 in tens and ones using manipulatives

Measurement

- Know the days of the week, the months of the year, and the seasons.
- Order daily events.
- Compare and order objects on the basis of length, width, weight, capacity, and temperature.

Geometry

- Identify similarities and differences in basic shapes.
- Combine basic shapes into complicated shapes and decompose complicated shapes into basic shapes.
- Identify basic spatial relationships.

Algebra

- Identify a missing shape in a pattern.
- Extend a pattern.

Data Analysis and Probability

- Collect and organize data using objects and picture graphs.

Processing

- Solve problems and communicate reasoning
- Communicate mathematical thinking.
- Apply mathematical ideas.

K SCIENCE

Scientific Inquiry

- Ask questions, make predictions, and keep records of observation.
- Use estimation and measurement.
- Practice proper safety procedures in handling science materials.
- Engage in hands-on science activities.

Physical Science

- Classify objects according to physical properties.
- Demonstrate basic properties of matter.
- Investigate different types of motion.
- Explore the relationship of light and shadows.
- Distinguish between a variety of audio, visual and tactile stimuli.

Life Science

- Describe similarities and differences of living and nonliving things.
- Recognize elements that effect the survival of living things.
- Observe plant growth.
- Match offspring with parents.
- Recognize the concept of extinction.

Earth Science

- Recognize common earth materials.
- Identify common landforms.
- Make weather predictions.
- Identify storm elements and safety procedures.
- Define patterns and objects in the day/night sky.
- Understand ways to care for the earth.
- Respect and value all God's resources and all forms of life.

K ART

Media Application and Processes

- Explore the use of drawing, painting, printmaking, 3D design making, and craft tools to create visual effects and use the vocabulary associated with these tools.

Structures and Functions

- Create artwork using different lines, shapes, forms, colors, textures, patterns, and symmetry and recognize their effect.
- Recognize contrast and its effect.

Evaluating Various Ideas

- Select ideas and symbols to communicate meaning.
- Discuss, describe and classify art.
- Understand that there are different responses to artwork.

Art and History and Culture

- Examine art as it relates to history and culture.

Art and Other Disciplines

- Explore how art affects everyday life and how it connects to other disciplines.



K MUSIC

Singing

- Match pitch with group singing.
- Follow nonverbal directions of a conductor.

Playing Instruments

- Use instruments to play steps, skips, and repeats and to demonstrate beat.
- Distinguish between high and low sounds.

Improvising and Creating

- Create movements and new text for familiar songs.
- Complete simple rhythm patterns using various notes.
- Create simple songs.

Listening and Evaluating

- Identify contrast, orchestral instrument, rhythm patterns, and personal feeling through listening.
- Demonstrate a steady beat.
- Create a drawing after listening to a particular selection.

Reading and Note-taking

- Recognize the difference between notes and notes and rests.
- Recognize the notes on a staff.

Music History

- Identify various forms of fine arts.
- Participate in musical activities of various cultures.
- Identify a composer and his or her style of music.

K PHYSICAL EDUCATION

Skilled Movement

- Demonstrate locomotor and non-locomotor skills.
- Demonstrate appropriate balance, posture, and rhythmic patterns, twisting and turning.

Responsible Behaviors

- Demonstrate appropriate safe, fair, and Christian behavior.
- Apply fundamental strategies used in games and activities.

Cognitive Concepts

- Travel in and change directions and speeds as asked.
- Combine shapes, levels, and pathways into simple sequences.

Personal Fitness

- Sustain moderate levels of physical activity.
- Control weight in selected body support activities.
- Identify and move the major joints for a full range of motion.
- Understand the importance of strength and flexibility.
- Identify major muscles and bones of the body.

Physically Active Lifestyle

- Appreciate the benefits of participation in physical activities.

Health

- Understand basic rules for taking medicine.
- Identify health support professionals and family members.
- Recognize that germs can cause contagious diseases.
- Select nutritious foods.
- Identify threats to personal safety and hygiene.
- Identify effects of grief, loss, separation, and disappointment and how to cope with them.

K SOCIAL STUDIES

Geography

- Locate objects using common position terms.
- Identify a map and a globe.
- Identify one's own city, state, and country on a map.
- Locate N, S, W, E.
- Read simple map keys.

History

- Use a calendar.
- Identify customs associated with holidays.
- Develop an awareness of local history.
- Compare communities of today with those of the past.
- Identify national symbols.
- Identify basic facts of Georgia history.

Culture

- Describe roles and responsibilities of families.
- Develop an understanding of social institutions.
- Identify different methods of communication and transportation.
- Recognize cultural differences.
- Demonstrate respect for all people and their rights.
- Recognize the major contribution of ethnic groups.
- Develop an understanding of racism and prejudice.

Citizenship and Government

- Follow established rules and respect authority.
- Show an understanding of American freedom.
- Understand the role of the president.

Economics

- Distinguish between work/play, needs/wants, and goods/services.
- Recognize the value of work.

K TECHNOLOGY

Basic Skills

- Identify and recognize functions of basic technology tools.
- Demonstrate beginning understanding of letter and function keys.

Productivity Skills

- Create simple documents.

Communication Skills

- Participate in teacher facilitated communication and information gathering.

Ethics Skills

- Understand safety precautions of technology tools.

Research Skills

- Use technology to locate specific information.

Problem Solving Skills

- Identify technology as a means of finding information to solve current problems.



K RELIGION

Knowledge of Faith

- Recognize themselves as unique individuals created by God.
- Realize how God is present in their lives.
- Explore creation as God's gift.
- Become familiar with the life of Jesus.
- Experience the church as a community of faith and love.
- Recognize Baptism as welcoming people to God's family

Liturgical Education

- Participate in the liturgical year and in liturgical worship.
- Become familiar with various Scripture stories.
- Honor the patron saint of the parish.

Moral Formation

- Demonstrate Christian attitudes, service and behavior.

Prayer

- Be able to pray a variety of basic prayers.
- Become aware of different types of prayer.

Missionary Initiation

- Explore ways that they can tell others about Jesus.
- Develop an awareness of others who are less fortunate.

Family Life

- Understand the importance of family.
- Know that God made boys and girls.
- Know that babies are a gift from God.
- Understand the importance of being a good friend.
- Explore ways to manage feelings.
- Know that Jesus shows us how to treat others.



COMPASS POINTS FOR OUR CURRICULUM COURSE IN KINDERGARTEN

ST. PETER CLAVER CATHOLIC SCHOOL

Dear Families,

Welcome to St. Peter Claver School! As you begin a year with your child in Kindergarten, we offer you an overview of what your child will learn and experience this year. It will surely be an exciting adventure as parents, administrators, teachers, and students work together to nurture God's precious children in mind, body, and spirit.

The Curriculum that is taught at St. Peter Claver School is formulated by the Curriculum Committee of the Diocese of Savannah under the direction of the Superintendent and Assistant Superintendent of Schools. This committee is composed of administrators and teachers who study the National Teaching Objectives for any given curriculum area, the State of Georgia Curriculum Standards as well as curriculum objectives from other states and dioceses. Taking the best from what they study, the committee then develops a unified curriculum with a logical progression of skills from one grade level to the next and with an infusion of gospel values. The work of the committee is cyclical, constantly revising curriculums to address the most recent changes in educational objectives and the desired performance of students.

The curriculum objectives are then given to the schools of the diocese where dedicated and devoted teachers digest them to discern how to provide the best learning experience for every student. The curriculum itself is only the beginning. It must constantly be implemented in relationship to the needs and abilities of the students.

We consider it a privilege to assist you, your child's first teacher, in educating your child academically and in forming your child spiritually. We look forward to working closely with you as we take this journey, a journey that we hope will set your child on a blessed and beneficial course as a lifelong learner, a thoughtful thinker, and a Christian citizen.

**Sincerely,
The Staff of St. Peter Claver School**

