

<p style="text-align: center;">PK RELIGION</p> <p><i>Knowledge of Faith</i></p> <ul style="list-style-type: none"> • Identify themselves as special individuals created by God. • Realize God's presence. • Explore creation as a gift of God. • Recognize Jesus as God's Son. • Define the church as people who help each other, and love as Jesus loved. <p><i>Liturgical Education</i></p> <ul style="list-style-type: none"> • Participate in liturgical year celebrations. • Celebrate and honor Mary. • Celebrate the saints. • Recognize the importance of scripture. • Become familiar with Bible stories. <p><i>Moral Formation</i></p> <ul style="list-style-type: none"> • Practice Christian values. • Participate in Christian service. <p><i>Prayer</i></p> <ul style="list-style-type: none"> • Learn appropriate prayers. • Pray in various prayer forms. • Pray for different reasons. <p><i>Missionary Initiation</i></p> <ul style="list-style-type: none"> • Tell others about God. • Help those who are less fortunate. 	<p style="text-align: center;">PK PHYSICAL EDUCATION AND HEALTH</p> <p><i>Skilled Movement</i></p> <ul style="list-style-type: none"> • Demonstrate appropriate locomotor, non-locomotor and object control skills • Demonstrate good posture. • Demonstrate appropriate rhythmical patterns. • Demonstrate appropriate fine motor skills. <p><i>Responsible Behaviors</i></p> <ul style="list-style-type: none"> • Demonstrate appropriate safety practices. • Demonstrate fair play and follow participation rules. <p><i>Cognitive Concepts</i></p> <ul style="list-style-type: none"> • Travel while changing directions. • Demonstrate different speeds of movement and straight, curved, and zigzag pathways. • Make large and small body shapes. • Demonstrate high, middle, and low levels. • Recognize the importance of correct practice in learning skills. • Use cues for learning new skills. <p><i>Personal Fitness</i></p> <ul style="list-style-type: none"> • Participate in moderate to intense levels of physical activity. • Control body weight in body support activities to develop muscular strength. • Understand the importance of strength and flexibility as related to injury prevention. • Identify major joints, muscles, and bones for movement. • Understand the importance of hydration. <p><i>Physically Active Lifestyle</i></p> <ul style="list-style-type: none"> • Enjoy participating in physical activities with and without others. <p><i>Health</i></p> <ul style="list-style-type: none"> • Name and apply basic rules for taking medicine. • Identify local support systems for safety. • Develop appropriate ways to handle emotions. • Recognize the dangers of germs and how they are passed to others • Recognize the importance of personal hygiene. • Identify precautions that should be taken in special conditions. • Understand the difference between good touch and bad touch.
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<p style="text-align: center;">PK ART</p> <p><i>Understanding and applying media</i></p> <ul style="list-style-type: none"> • Demonstrate the ability to use drawing, painting, printmaking, 3D design and craft tools safely. <p><i>Using Knowledge of structures and functions</i></p> <ul style="list-style-type: none"> • Use a variety of lines, shapes, colors, textures and elements for composition and space. • Use patterns in art design. <p><i>Choosing, understanding, and evaluating art</i></p> <ul style="list-style-type: none"> • Use imagination and environment for art ideas. • Discuss, describe, and classify art. • Begin to see the relationship between history, culture, and art, and connect art with other disciplines. • Identify various purposes for art. 	<p style="text-align: center;">PK MUSIC</p> <p><i>Singing and Creating Music</i></p> <ul style="list-style-type: none"> • Match pitch and movements to sing with others. • Complete simple rhythmic patterns of notes. • Create simple songs, texts, beats, and movements. <p><i>Playing Instruments</i></p> <ul style="list-style-type: none"> • Play steps, skips, repeats, and steady beat. • Distinguish between high and low sounds. • Add percussion to simple poems and songs. <p><i>Listening and Evaluating Performances</i></p> <ul style="list-style-type: none"> • Identify contrasts, instruments, and patterns. • Respond to musical feelings in drawing or discussion. <p><i>Reading and Notating</i></p> <ul style="list-style-type: none"> • Recognize the difference in notes and rests. • Participate in music from different cultures and styles.
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PK SOCIAL STUDIES	PK TECHNOLOGY	PK MATH
<p>Geography</p> <p>Listening</p> <ul style="list-style-type: none"> Identify the purpose of maps. Listen and respond to ideas and directions and recognize functions of basic technology tools. Identify a globe and relate its shape to the earth. Listen and respond to a variety of literary forms and media. Recognize basic environmental problems and actions that can be taken as part of one's mission. <p>History</p> <ul style="list-style-type: none"> Listen to increase vocabulary. Take turns talking and listening with respect for others and their opinions. Develop an awareness of local history. <p>Speaking</p> <ul style="list-style-type: none"> Respond to questions and contribute to discussions. Develop descriptive language and colors. Describe changes in self, family, and environment. <p>Culture</p> <ul style="list-style-type: none"> Communicate in sentences. Recognize differences and similarities in people, families, and cultural groups. <p>Reading</p> <ul style="list-style-type: none"> Recognize reading and writing as a way of obtaining information. Describe responsibilities of family members. Distinguish between letters and numbers. Identify letters and their sounds. <p>Citizenship/Governance</p> <ul style="list-style-type: none"> Explain the purpose of rules. Demonstrate leadership and top-down. Recite the Pledge of Allegiance. Identify the beginning sounds of words. <p>Services</p> <ul style="list-style-type: none"> Identify the purpose of the library. Recognize the materials of the library. <p>Neighborhood</p> <ul style="list-style-type: none"> Recognize title and author of a book. <p>Economics</p> <ul style="list-style-type: none"> Recognize full name in print. Demonstrate the difference between work and play. <p>Writing</p> <ul style="list-style-type: none"> Identify different types of words. Distinguish between needs and wants. Follow print as it is read aloud. Describe ways to satisfy needs. Demonstrate coordinated use of eyes and hands. Describe modes of transportation. Recognize the value of work. 	<p>PK LANGUAGE ARTS</p> <p>Basic Skills</p> <ul style="list-style-type: none"> Identify and recognize functions of basic technology tools. Select the appropriate tool for a task. Recognize resources for gathering information. Use basic hardware and software. <p>Productivity Skills</p> <ul style="list-style-type: none"> Create picture stories. Examine charts and graphs. Use technology as a non-verbal expression. <p>Communication Skills</p> <ul style="list-style-type: none"> Participate in teacher-facilitated communication and combinations. Understand safety precautions of technology tools. <p>Research Skills</p> <ul style="list-style-type: none"> Use technology to locate specific information. <p>Problem Solving Skills</p> <ul style="list-style-type: none"> Identify technology as a means of finding information to solve current problems. 	<p>PK SCIENCE</p> <p>Numbers and Operations</p> <ul style="list-style-type: none"> Count by rote to 10. Arrange sets in one to one correspondence. Make predictions. Associate numerical names with sets of objects. Count objects using one to one correspondence. Engage in hands-on/minds-on activities. <p>Physical Science</p> <ul style="list-style-type: none"> Compare sets of objects using language. Sort, differentiate, and classify matter by shape, color, and texture; match like objects. Identify ordinal numbers through fifth. <p>Life Science</p> <ul style="list-style-type: none"> Begin to recognize numbers to 10. Differentiate between living and non-living things according to their characteristics. Compare similarities and differences of living things. Describe how our bodies change and grow. Identify simple body parts. Identify our five senses. <p>Measurement</p> <ul style="list-style-type: none"> Associate the passage of time with actual events. Group animals by observable characteristics. Identify sources of seeds. Use mathematical language to describe measurement. Respect all forms and stages of life. <p>Earth Science</p> <ul style="list-style-type: none"> Measure the passage of time with standard and non-standard measures. Describe weather and plant life during each season. Recognize and use a calendar. Identify the days of the week and the months of the year. Recognize that the air is all around us, but can't be seen. Participate in measuring objects using non-standard and standard measures of length, weight, height and capacity. Recognize time patterns. Recognize the appropriate standard tools for measurement. <p>PK SOCIAL AND INTERPERSONAL SKILLS</p> <p>Geometry</p> <ul style="list-style-type: none"> Compare measurement of two objects. Separate with ease from parents. Participate in small and large group activities. Recognize and compare basic shapes. Learn to work independently of others. Use classroom materials to create shapes. Learn self help skills. Use language to describe where things are in space. Develop confidence by participating in classroom activities. <p>Algebra</p> <ul style="list-style-type: none"> Follow classroom rules and assume responsibility for one's actions. Recognize, reproduce, and create simple patterns. <p>Data Analysis and Probability</p> <ul style="list-style-type: none"> Learn to create and use simple picture graphs, charts, and tables. Help create and use simple picture graphs, charts, and tables. Develop self and others.
<p>correctly.PK</p>		<ul style="list-style-type: none"> Learn to resolve conflicts in a peaceful manner. Demonstrate what it means to be a friend.



COMPASS POINTS FOR OUR CURRICULUM COURSE IN PRE-KINDERGARTEN

ST. PETER CLAVER CATHOLIC SCHOOL

Dear Families,

Welcome to St. Peter Claver School! As you begin a year with your child in Pre-Kindergarten, we offer you an overview of what your child will learn and experience this year. It will surely be an exciting adventure as parents, administrators, teachers, and students work together to nurture God's precious children in mind, body, and spirit.

The Curriculum that is taught at St. Peter Claver School is formulated by the Curriculum Committee of the Diocese of Savannah under the direction of the Superintendent and Assistant Superintendent of Schools. This committee is composed of administrators and teachers who study the National Teaching Objectives for any given curriculum area, the State of Georgia Curriculum Standards as well as curriculum objectives from other states and dioceses. Taking the best from what they study, the committee then develops a unified curriculum with a logical progression of skills from one grade level to the next and with an infusion of gospel values. The work of the committee is cyclical, constantly revising curriculums to address the most recent changes in educational objectives and the desired performance of students.

The curriculum objectives are then given to the schools of the diocese where dedicated and devoted teachers digest them to discern how to provide the best learning experience for every student. The curriculum itself is only the beginning. It must constantly be implemented in relationship to the needs and abilities of the students.

We consider it a privilege to assist you, your child's first teacher, in educating your child academically and in forming your child spiritually. We look forward to working closely with you as we take this journey, a journey that we hope will help your child develop his or her own unique talents as he or she enjoys the beginning years of school.

**Sincerely,
The Staff of St. Peter Claver School**

